



**Post-Baccalaureate Status Report**  
for the  
**Class of 2016**

Career Services & Internship Office  
Student Success Center

**Saint Mary's University of MN – Winona Campus**  
**Career Services & Internship Office, Student Success Center**

**Class of 2016 Post-Baccalaureate Status Report**  
**Executive Summary**

A total of 233 graduates were surveyed resulting in a response from 102, thus representing 43.7% of the class of 2016. The graduates surveyed were identified as earning their Bachelor of Arts degree in the 2015-2016 academic year (May, August, and December 2016) by the Office of Institutional Research.

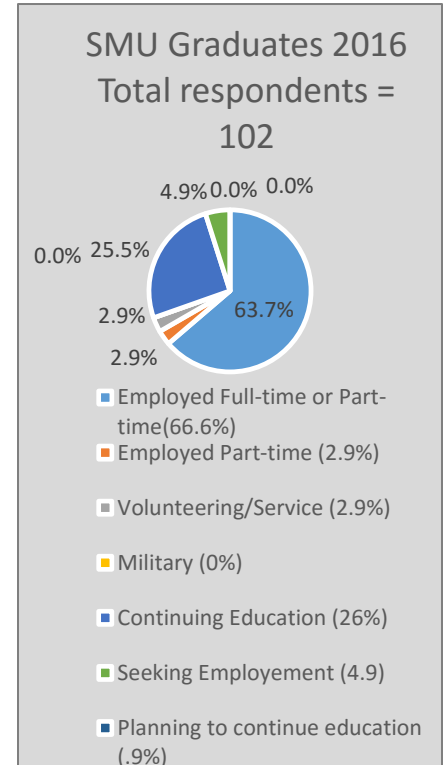
- ✓ Of the 102 students who responded, 63.7% are employed full-time, 2.9% part-time, 25.5% are continuing their education, 2.9% are participating in a long-term volunteer service program, and 4.9% are seeking employment at the time the survey was completed.
- ✓ Overall, 26 (25.5%) of the survey respondents are continuing education (23.7% in 2015, 23.9% in 2014, 31% in 2013, 20% in 2012, and 25% in 2011).
- ✓ 26% of the Class of 2016 are continuing their education, including 13% of graduates a master's degree; and 13% pursuing M.D., J.D. or other professional degrees or certificates.
- ✓ 7 graduates (3%) indicated long term service as their primary activity.
- ✓ The geographic distribution of the responding 2016 graduates shows
  - 56.9% reside in Minnesota (58)
  - 32.4% (33) come from states in the region (16 from Illinois, 10 from WI, 3 from Iowa, and two each from Michigan, and South Dakota)
  - 10.7% are from 5 different states and 4 countries
- ✓ Graduates continue to enjoy **employment opportunities** from a wide range of companies including:

- **For Profit Companies:** Aerotek, CBRE, CH Robinson, Centene Corporation, Discover Financial Services, Enterprise Rent-a-Car, Farm Service Agency, Helpsystems, McDowell Agency, Milliman, Minnesota UFC, Northwestern Mutual, RE/Max Premier Realty, Robert Half, Showcraft Inc., Top Source Media, QUAD Graphics, West Metro Buick/GMC, and Zocalo Group
- **Nonprofit Organizations:** Altra Federal Credit Union, Disability Determination Services, Guthrie Theater, Illinois Institute of Technology Research, L'Arche St. Louis, New Life Family Church,
- **Schools, Government and International Organizations:** All Saints Catholic School, Chatfield High School, Cretin-Durham Hall, Frassati Catholic Academy, Loras College, Okinawa Shogaku Schools, St. Joseph's Catholic School, Pine Island School District, University of Minnesota – Crookston

- ✓ Graduates have been accepted at some of the finest **graduate schools** in the region and nation. Graduate schools of special note include: Chicago School of Professional Psychology, DePaul University, Iowa State University, Midwestern University, Mithcell Hamline School of Law, The Ohio State University School of Optometry, University of Minnesota, University of St. Thomas – Houston, UW – LaCrosse, UW - Madison, Saint Mary's University of Minnesota and St. Paul's Seminary,.

The Career Services and Internship Office provides programs, activities, and individual career advising to assist students in developing a general perspective of life/work planning, as well as evaluating and effectively implementing specific job search strategies. The Post-Baccalaureate Status Report includes information collected from the Undergraduate College class of 2016 6-12 months after graduation. The data was obtained from the graduates through an on-line survey, phone call and email follow-up, and a postcard mailing. Additional information pertaining to specific employers and graduate schools is available in our office. Career Services & Internship Office ♦ Student Success Center ♦ 507-457-6695 ♦

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1st MAJOR	Number of graduates = 233	Total number of respondents	Employed full time	Employed part-time	Participating in a volunteer service program	Serving in the U.S. Military	Continuing education	Seeking employment	Planning to continue education	Not seeking employment or continuing education
<b>School of the Arts</b>										
Graphic & Intermedia Design	4									
Digital Graphic Design	5	3	1	1			1			
Music	2	2					1	1		
Music Industry	4	1	1							
Music Performance	3	1					1			
Theater: Musical Theater	4	3	3							
Theater: Acting/Directing	4									
Theater: Design/Technology	2									
<b>TOTAL</b>	<b>28</b>	<b>10</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>

<b>School of Business</b>										
Accounting	8	3	3							
Business Intelligence & Analyt	4	2	2							
Entrepreneurship	4									
Finance	9	3	3							
Human Resource Management	3	2	2							
International Business	6	1			1					
Management	3	1	1							
Marketing	20	12	12							

<b>Sport Management</b>	<b>13</b>	<b>4</b>	<b>4</b>							
<b>TOTAL</b>	<b>70</b>	<b>28</b>	<b>27</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>School of Education</b>										
<b>Ed Studies Child &amp; Family Contexts</b>	<b>3</b>									
<b>Ed Studies Youth Dev &amp; Leadership</b>	<b>1</b>	<b>1</b>	<b>1</b>							
<b>Elementary Educ Social Science</b>	<b>1</b>									
<b>Elementary Education K-6</b>	<b>10</b>	<b>6</b>	<b>5</b>					<b>1</b>		
<b>Elementary Education Language</b>	<b>2</b>	<b>2</b>	<b>1</b>		<b>1</b>					
<b>Elementary Education Math</b>	<b>1</b>									
<b>Mathematics Education</b>	<b>3</b>	<b>3</b>	<b>3</b>							
<b>Social Studies Education</b>	<b>1</b>	<b>1</b>	<b>1</b>							
<b>Spanish Education</b>	<b>1</b>	<b>1</b>			<b>1</b>					
<b>Theo Fndt in Religious Educ</b>										
<b>TOTAL</b>	<b>23</b>	<b>14</b>	<b>11</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>



<b>Pastoral &amp; Youth Ministry</b>	<b>1</b>	<b>1</b>	1							
<b>Philosophy</b>	<b>5</b>	<b>1</b>					1			
<b>Physics</b>	<b>2</b>	<b>1</b>					1			
<b>Pol Sci: Am/Intl Politics</b>	<b>3</b>									
<b>Political Science</b>	<b>1</b>	<b>2</b>	1				1			
<b>Psychology</b>	<b>15</b>	<b>5</b>	1				4			
<b>Public Relations</b>	<b>9</b>	<b>5</b>	4					1		
<b>Sociology</b>										
<b>Spanish</b>	<b>3</b>									
<b>Theology</b>	<b>1</b>	<b>1</b>	1							
<b>Total</b>	<b>112</b>	<b>50</b>	<b>22</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>3</b>	<b>0</b>	<b>0</b>

<b>Overall Totals</b>										
<b>Total</b>	<b>233</b>	<b>102</b>	<b>65</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>26</b>	<b>5</b>	<b>0</b>	<b>0</b>
<b>% Graduates</b>	<b>100%</b>		<b>27.9%</b>	<b>0.1%</b>	<b>0.1%</b>	<b>0%</b>	<b>11.1%</b>	<b>0.2%</b>	<b>0%</b>	<b>0%</b>
<b>% of those that responded</b>	<b>43.7%</b>		<b>63.7%</b>	<b>2.9%</b>	<b>2.9%</b>	<b>0%</b>	<b>25.5%</b>	<b>4.9%</b>	<b>0%</b>	<b>0%</b>

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Salary by Major

School of the Arts	Under \$20,000	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	Above \$50,000	N/A	Prefer not to disclose	Total
Graphic Design			1						2		3
Music									3		3
Music Industry										1	1
Theatre	2								1		3
<b>TOTAL</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>10</b>

School of Business	Under \$20,000	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	Above \$50,000	N/A	Prefer not to disclose	Total
Accounting		1				1				1	3
Business Intelligence & Analytics			1					1			2
Finance					1		1			1	3
International Business									1		1
Human Resource Management		1					1				2
Management					1						1
Marketing		1	1	1	1	2	2	2	1	1	12
Sport Management		3		1							4
<b>TOTAL</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>28</b>

School of Education	Under \$20,000	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	Above \$50,000	N/A	Prefer not to disclose	Total
Educational Studies Youth Dev & Lead	1										1
Elementary Education K-6				3	1				2		6



<b>Elementary Education Language</b>				1					1		2
<b>Mathematics Education</b>			1			2					3
<b>Social Studies Education</b>	1										1
<b>Spanish Education</b>									1		1
<b>TOTAL</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>14</b>

<b>School of Humanities &amp; Sciences</b>	<b>Under \$20,000</b>	<b>\$20,001 - \$25,000</b>	<b>\$25,001 - \$30,000</b>	<b>\$30,001 - \$35,000</b>	<b>\$35,001 - \$40,000</b>	<b>\$40,001 - \$45,000</b>	<b>\$45,001 - \$50,000</b>	<b>Above \$50,000</b>	<b>N/A</b>	<b>Prefer not to disclose</b>	<b>Total</b>
<b>Actuarial Sciences</b>								1			1
<b>Biochemistry</b>									2		2
<b>Biology</b>					1				5		6
<b>Biology - Pre-Nuclear Medicine Technology</b>									1		1
<b>Biology Pre-Physical Therapy</b>	1								6		7
<b>Chemistry</b>								1			1
<b>Criminal Justice</b>									1		1
<b>Criminal Justice Law Enforcement</b>		1							1		2
<b>Electronic Publishing</b>				1							1
<b>Environmental Biology</b>				1					2		3
<b>Global Studies</b>									1		1
<b>History</b>		2									2
<b>Human Services</b>	1										1
<b>IHM Philosophy</b>									2		2
<b>Literature with Writing Emphasis</b>				1						1	2



<b>Total</b>	<b>65 (63.7%)</b>	<b>3 (2.9%)</b>	<b>3 (2.9%)</b>	<b>0</b>	<b>26 (25.5%)</b>	<b>5 (4.9%)</b>	<b>0</b>	<b>0</b>	<b>102</b>
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The total number of respondent = 102 out of class of 233

**Job Satisfaction Saint Mary's  
University Placement Report 2016**

<b>1st Major</b>	<b>Very Satisfied</b>	<b>Moderately Satisfied</b>	<b>Moderately Dissatisfied</b>	<b>Very Dissatisfied</b>	<b>Prefer not to disclose</b>	<b>N/A</b>	<b>Total</b>
<b>Accounting</b>		2		1			<b>3</b>
<b>Actuarial Sciences</b>	1						<b>1</b>
<b>Biochemistry</b>						2	<b>2</b>
<b>Biology</b>		2				4	<b>6</b>
<b>Biology - Pre-Nuclear Medicine Technology</b>						1	<b>1</b>
<b>Biology Pre-Physical Therapy</b>	1	1				5	<b>7</b>
<b>Business Intelligence &amp; Analytics</b>	2						<b>2</b>
<b>Chemistry</b>		1					<b>1</b>
<b>Criminal Justice</b>						1	<b>1</b>
<b>Criminal Justice Law Enforcement</b>			1			1	<b>2</b>
<b>Ed Studies Youth Dev &amp; Leadership</b>	1						<b>1</b>
<b>Electronic Publishing</b>	1						<b>1</b>
<b>Elementary Education K-6</b>	2	3				1	<b>6</b>
<b>Elementary Education Language</b>		1				1	<b>2</b>
<b>Environmental Biology</b>	1	1				1	<b>3</b>
<b>Finance</b>	2	1					<b>3</b>
<b>Global Studies</b>						1	<b>1</b>
<b>Graphic Design</b>		1	1			1	<b>3</b>
<b>History</b>	1	1					<b>2</b>
<b>Human Resource Management</b>	1	1					<b>2</b>
<b>Human Services</b>		1					<b>1</b>
<b>IHM Philosophy</b>						2	<b>2</b>
<b>International Business</b>						1	<b>1</b>
<b>Literature with Writing Emphasis</b>		1				1	<b>2</b>

Marketing	7	5					12
Mathematics	1						1
Mathematics Education	3						3
Music						3	3
Music Industry		1					1
Pastoral and Youth Ministry	1						1
Philosophy						1	1
Physics						1	1
Political Science		2					2
Psychology	1					4	5
Public Relations	3	1				1	5
Social Studies Education	1						1
Spanish Education						1	1
Sport Management	1	3					4
Theatre	2	1					3
Theology		1					1
<b>TOTAL</b>	<b>33 (32.4%)</b>	<b>32 (31.3%)</b>	<b>2 (1.9%)</b>	<b>1 (.9%)</b>	<b>0</b>	<b>34 (33.3%)</b>	<b>102</b>

**Geographic Distribution of Students**  
**Saint Mary's University Placement Report 2016**

State	#
CA	1
IA	3
IL	16
MI	2

State	#
TN	1
TX	2
WI	10
GERMANY	1

MN	58
MO	2
OH	1
SD	2

JAPAN	1
POLAND	1
SAUDI ARABIA	1
<b>TOTAL</b>	<b>102</b>